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*A Century of Leadership in Mathematics and Its Teaching*

**Examining the Classroom Experience**

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# ABOUT THE AUTHORS



**Colleen M. Eddy**, Ed.D. is an Associate Professor of Mathematics Education at the University of North Texas in the College of Education. Dr. Eddy teaches undergraduate courses in middle grades mathematics methods and secondary mathematics and science methods, and graduate courses in mathematics education and educational research. Her research focuses on the teaching of algebra and mathematics teaching quality. Dr. Eddy's work has been published in journals such as *Investigations in Mathematics Learning*, *Urban Education*, and *Journal of Advanced Academics*. She is currently the Director of Publications for the Texas chapter of National Council of Teachers of Mathematics (TCTM).

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**Patrick Galarza** completed his M.A. degree in Mathematics Education at Columbia University, Teachers College in 2016, and remains at the institution, pursuing his Ph.D. studies. His primary research interests are in the uses of mathematical games as pedagogical tools and problem solving. He currently works as a private mathematics tutor and independent educational game designer.

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**Sarah Smitherman Pratt**, Ph.D., is an Assistant Professor of Mathematics Education and Curriculum Theory at the University of North Texas. Dr. Pratt focuses on conceptual understandings in mathematics teacher education as well as complexity theory and education research. She is specifically interested in the potential opportunities for complex conversations in mathematics education, most recently through Lesson Study with Open Approach. She served as Secretary (2015-2017) and Member Coordinator (2014-2016) for Research Council on Mathematics Learning (RCML), and Program Chair (2005-2009) and Chair (2011-2014) for American Education Research Association (AERA) Special Interest Group: Chaos and Complexity Theories. Her bachelor's degree is from Texas A&M University, and her master's and doctoral degrees are from Louisiana State University. She has five years of teaching experience in the Texas public schools, and she has also served on the faculty of the University of North Carolina at Greensboro.

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