

*The Journal of Mathematics Education at Teachers College*  
is a publication of the Program in Mathematics and Education at Teachers College  
Columbia University in the City of New York.

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Dr. Jane Monroe followed in the footsteps of storied TC statistician Helen Walker in developing practice-oriented courses in statistics for students in many educational specialties. A TC mathematics doctoral graduate, Professor Monroe worked abroad frequently in workshops and tours conducted by the TC Program in Mathematics before retiring in 2010.

**Aims and Scope**

The *JMETC* is a re-creation of an earlier publication by the Teachers College Columbia University Program in Mathematics. As a peer-reviewed, semi-annual journal, it is intended to provide dissemination opportunities for writers of practice-based or research contributions to the general field of mathematics education. Each issue of the *JMETC* focuses on an educational theme. The theme planned for the 2014 Spring issue is *Mathematics K–8*.

*JMETC* readers are mathematics educators—teachers, principals, superintendents, professors of education, and other leaders in education—who can be found at all levels of education ranging from prekindergarten up to and including universities. Articles appearing in the *JMETC* take the form of research reports, commentaries on practice, historical analyses, and responses to issues and recommendations of professional interest.

**Manuscript Submission**

The *JMETC* seeks conversational manuscripts (2,500-3,500 words in length) that are insightful and helpful to mathematics educators. Articles should contain fresh, possibly research-based, information that gives practical guidance readers can use to improve practice. Examples from classroom experience are encouraged. Articles must not have been accepted for publication elsewhere. Manuscripts should be emailed in Microsoft Word format to Ms. Krystle Hecker at [JMETS@tc.columbia.edu](mailto:JMETS@tc.columbia.edu).

**Abstract and keywords.** All manuscripts must include an abstract with keywords. Abstracts describing the essence of the manuscript should not exceed 150 words. All inquiries and materials should be submitted to Ms. Krystle Hecker at P.O. Box 210, Teachers College Columbia University, 525 W. 120th St., New York, NY 10027 or at [JMETS@tc.columbia.edu](mailto:JMETS@tc.columbia.edu).

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**More Information is available online:** [www.tc.edu/jmetc](http://www.tc.edu/jmetc)

## *Journal of Mathematics Education at Teachers College*

### **Changes to JMETC Format and Call for Papers**

In previous issues of the *Journal of Mathematics Education at Teachers College*, all articles have been related to a central theme. Starting with the Spring 2014 issue, the Journal will have a new format. Several articles will be related to a common theme and other articles will cover varying topics in mathematics education. The theme of the Spring 2014 issue of the *Journal of Mathematics Education at Teachers College* will be *Mathematics K–8*. This call for papers is an invitation to mathematics education professionals, especially Teachers College students, alumni, and associates, to submit articles of approximately 2500-3500 words describing research, experiments, projects, innovations, or practices in mathematics education. Submissions may be related to the current theme or may cover other current topics in mathematics education. Articles should be submitted to Ms. Krystle Hecker at [JMETC@tc.columbia.edu](mailto:JMETC@tc.columbia.edu) by January 1, 2014. The spring issue's guest editor will send submitted articles to the editorial panel for "blind review." Reviews will be completed by February 1, 2014, and final manuscripts of selected papers are to be submitted by March 1, 2014. Publication is expected in April 2014.

### **Call for Reviewers**

This call for reviewers is an invitation to mathematics educators with experience in reading or writing professional papers to join the editorial/review panels for the Spring 2014 issue of *JMETC*. Reviewers are expected to complete assigned reviews no later than 3 weeks from receipt of the manuscripts in order to expedite the publication process. Reviewers are responsible for editorial suggestions, fact and citations review, and identification of similar works that may be helpful to contributors whose submissions seem appropriate for publication. Neither authors' nor reviewers' names and affiliations will be shared with one another; however, reviewers' comments may be sent to contributors of manuscripts to guide revision of manuscripts (without identifying the reviewer).

If you wish to be considered for review assignments, please request a *Reviewer Information Form*. Return the completed form to Ms. Krystle Hecker at [jmetc@tc.edu](mailto:jmetc@tc.edu) or Teachers College Columbia University, 525 W 120th St., Box 210, New York, NY 10027.

### **To Obtain Copies of the JMETC**

To obtain additional copies of *JMETC*, please visit the *Journal's* website [www.tc.edu/jmetc](http://www.tc.edu/jmetc). The cost per copy delivered nationally by first class mail is \$5.00. Payment should be sent by check to *JMETC*, Teachers College Columbia University, 525 W 120th St., Box 210, New York, NY 10027.

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