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The *Journal of Mathematics Education at Teachers College (JMETC)* is a re-creation of an earlier publication by the Teachers College Columbia University Program in Mathematics. As a peer-reviewed, semiannual journal, it is intended to provide dissemination opportunities for writers of practice-based or research contributions to the general field of mathematics education. Although each of the past issues of *JMETC* focused on a theme, the journal accepts articles related to any current topic in mathematics education, from which pertinent themes for future issues may be developed.

*JMETC* readers are educators: pre-kindergarten through 12th grade mathematics teachers, principals, superintendents, professors, and other leaders in mathematics education. Articles appearing in the *JMETC* include research reports, commentaries on practice, historical analyses, and responses to issues and recommendations of professional interest.

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# JOURNAL OF MATHEMATICS EDUCATION AT TEACHERS COLLEGE

## **CALL FOR PAPERS**

This call for papers is an invitation to mathematics education professionals, especially Teachers College students, alumni, and associates, to submit articles of approximately 2500 to 3500 words describing research, experiments, projects, innovations, or practices in mathematics education. Examples from classroom experience are encouraged. Although the call for papers in the past issues of *JMETC* focused on a theme, authors are encouraged to submit articles related to any current topic in mathematics education, from which pertinent themes for future issues may be developed. Articles must not have been accepted for publication elsewhere. All manuscripts must include an abstract (approximately 150 words in length) and keywords. Manuscripts should be composed in Microsoft Word and follow APA format. Guest editors will send submitted articles to the review panel for “blind review.” Articles are accepted and reviewed on a rolling basis; however to be considered for the spring issue articles should be submitted to Ms. Elyse Blake at [jmetc@tc.edu](mailto:jmetc@tc.edu) by **January 20th, 2015**.

## **CALL FOR REVIEWERS**

This call for reviewers is an invitation to mathematics educators with experience in reading or writing professional papers to join the review panel for the Spring 2015 issue of *JMETC*. Reviewers are expected to complete assigned reviews within three weeks of receipt of the manuscript in order to expedite the publication process. Reviewers are responsible for editorial suggestions, fact and citations review, and identification of similar works that may be helpful to contributors whose submissions seem appropriate for publication. Neither authors' nor reviewers' names and affiliations will be shared with one another; however, reviewers' comments may be sent to contributors of manuscripts to guide revision of manuscripts (without identifying the reviewer).

If you wish to be considered for review assignments, please request a *Reviewer Information Form*. Return the completed form to Ms. Elyse Blake at [jmetc@tc.edu](mailto:jmetc@tc.edu) or Teachers College Columbia University, 525 W. 120th St., Box 210, New York, NY 10027.

## **CALL FOR EDITOR NOMINATIONS**

Do you know someone who would be a good candidate to serve as guest editor of a future issue of *JMETC*? Students in the Program of Mathematics Education at Teachers College are invited to nominate (self-nominations accepted) current doctoral students for this position. Being asked to serve as a guest editor is a testament to the high quality and standards of the student's work and research. In particular, nominations for a guest editor should be a current doctoral student whose scholarship is of the highest quality, whose writing skills are appropriate for editorial oversight, and whose dedication and responsibility will ensure timely publication of the journal issues. All nominations should be submitted to Ms. Elyse Blake at [tcmath@tc.columbia.edu](mailto:tcmath@tc.columbia.edu).