

JOURNAL OF
MATHEMATICS
EDUCATION
AT TEACHERS COLLEGE

A Century of Leadership in Mathematics and Its Teaching

Promoting Equitable Practices in Mathematics Education

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INTRODUCTION

A DECADE OF CONTRIBUTIONS TO THE FIELD

The Tenth Anniversary Issue of The Journal of Mathematics Education at Teachers College

By Brian Darrow, Jr. and Dyanne Baptiste

To begin this special issue, we wish to note its significance. Since the field of mathematics education was founded here at Teachers College, Columbia University (TC) by David Eugene Smith, the Department of Mathematics Education has been contributing to research and practice in the field for over one hundred years. This department sponsored the very first dissertations in mathematics education in 1906 and has since been the single largest producer of mathematics education doctoral graduates in the world. This department is also the oldest and largest graduate program in mathematics education in the country.

The Journal of Mathematics Education at Teachers College (JMETC) continues to honor our distinguished legacy of contributing leading research and practice to the field. Its predecessor, *Contributions to Mathematics Education (CME)*, began this history. *CME* dates back as early as the founding of the field itself and focused on the publishing of doctoral dissertations. After its final issue in 1970, a publication in mathematics education at TC was not in print until the inaugural issue of *JMETC* in 2010. Since this “resurrection of *CME*” by Professor and Director of the Program in Mathematics Education, Bruce Vogeli (whose service of over fifty years to mathematics education and TC has been extensively recognized), and his colleagues, *JMETC* has continued with its modern focus on publishing leading research and practice-based articles in mathematics education.

This issue of *JMETC*, therefore, marks a decade of excellence in such publication. Since its inaugural issue, *JMETC* has contributed 20 issues of over 160 research and practice-based articles by, and for, pre-kindergarten through twelfth grade educators, students, administrators, professors, researchers, and other leaders in mathematics education. Our publication has featured such recognizable leaders in the field as Robert Berry, Erika Bullock, Ubiratan D’Ambrosio, Herbert Ginsburg, Carole Greenes, Jeremy Kilpatrick, Sandra Okita, Henry Pollak, Alfred Posamentier, Alan Schoenfeld, Edward Silver, Clarence La Mont Terry, Jamal Young, and Hung-Hsi Wu, to name a few. We have also featured individuals that deserve to be recognized as the future leaders in mathematics education. In this way, we continue to promote quality scholarship at all levels.

Our history serves as a beacon for our future. In honoring our past, we are inspired to proceed with a renewed sense of purpose. Our commitment to quality, excellence, service, and most importantly, our readers, is stronger than ever. We continue to value the support we receive from our readership, authors, editors, reviewers, and all those who value mathematics education. With this, our scholarship will persevere for decades to come.