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Kelly Kimpton is a Senior Mathematics Education major at the University of Delaware. She is a participant of the university's Mathematics Club, a tutor at the Mathematics Tutorial Lab, and a member of the Club Tennis Team. Kelly undertook an undergraduate research position in Spring 2012 to explore in depth the gender difference in today's mathematics classroom and its effects on young girl mathematicians. She has received the Carl J. and Eleanor Reese Scholarship for Mathematical Excellence and the Secondary Education Award for Educational Promise.

Robert Q. Berry, III, Ph.D. is an Associate Professor in the Curry School of Education with an appointment in Curriculum Instruction and Special Education at the University of Virginia. A former mathematics teacher, he teaches mathematics methods courses in the teacher education program and directs graduate level mathematics education seminars. Berry has extensive experience in classroom observation and has collaborated with other researchers to develop an observation instrument, *Mathematics Scan* (M-Scan), which measures mathematics teaching practices. Much of Dr. Berry's research has focused on equity issues in mathematics education with a particular focus on Black boys. Berry serves on the Board of Directors for the National Council of Teachers of Mathematics (NCTM 2011-2014). He was recognized as the 2011 Mathematics Educator of the Year by the Virginia Council of Teachers of Mathematics (VCTM), and is the recipient of the University of Virginia's 2011 All University Teaching Award.

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