

## STUDY TOUR TO ARGENTINA

The Program in Mathematics plans a Study Tour to Buenos Aires, Argentina departing March 15th and returning by March 24th in time for the resumption of classes following Spring Break.

Many students have inquired about the 2013 Spring Break Tour described in his announcement. To provide opportunities for everyone to learn the itinerary, costs and registration requirements, I plan to meet with prospective tour participants from 11am to 12:30pm on November 10th in 323A Thompson Hall.

Because early reservations of seats on the international flights on which the entire group will travel, early registration and non-refundable airline deposits should be made 60 days prior to departure, that is, by December 15th, 2012. I must approve your registration before you can register on-line or in person. Since I shall be in Guatemala and Argentina from January 1st — January 20th, you must see me before December 21st and register and pay the required deposits before I return from Guatemala. Airlines and hotels will not hold space without payment of non-refundable deposits!

The Study Tour is available for 0, 2, or 3 credits and is open to Columbia students and alumni. Air fare of approximately \$1250 plus housing costs of \$60 per night per person, multiple occupancy is in addition to tuition and fees.

I'll try to explain these requirements and the tour itinerary and expectations at the November 10<sup>th</sup> meeting. So far, we've had many inquiries and the hotel and airline space is limited to 15 travelers. Its late summer in Argentina in March and the weather is beautiful. I hope you can join us on this most informative tour!

## TEACHERS COLLEGE COLUMBIA UNIVERSITY

## Mathematical Modeling Handbook I

Handbook I: Mathematical Modeling Introduction by Professor H. O. Pollack Editor: Heather Gould





























## Mathematical Modeling Handbook II

Handbook II: Assessing Mathematical Modeling Introduction by Voss C. Holland Editor: Allen Dimacali

























